
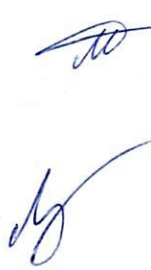




ПРЕДМЕТ	а	н	г	л	и	й	с	к	и	й	я	з	ы	к	КЛАСС	1	1
ШИФР	1	1	-	4	2	-	1										

### ПРОТОКОЛ ПРОВЕРКИ

Заполняется членами жюри

Пометки участников не допускаются

№ задания	Listening and Reading	Use of English	Writing	Speaking	ИТОГО
критерии оценивания	40	20	20	20	100
баллы	34	14	15	17	80
подписи членов жюри			 Бон		

**Listening & Reading**

11-42-1

**ANSWER SHEET**

Item #									
1	A	<del>(B)</del>							
2	A	<del>(B)</del>							
3	<del>(A)</del>	B							
4	A	<del>(B)</del>							
5	A	<del>(B)</del>							
6	A	<del>(B)</del>							
7	<del>(A)</del>	B							
8	<del>(A)</del>	B							
9	A	<del>(B)</del>							
10	A	<del>(B)</del>							
11	A	B	<del>(C)</del>						
12	A	<del>(B)</del>	C						
13	A	B	<del>(C)</del>						
14	A	<del>(B)</del>	C						
15	<del>(A)</del>	B	C						
16	<del>(A)</del>	B	<del>(C)</del>	D					
17	A	B	<del>(C)</del>	D					
18	<del>(A)</del>	B	C	D					
19	A	B	<del>(C)</del>	D					
20	A	<del>(B)</del>	C	D					
21	A	<del>(B)</del>	C	D					
22	A	B	<del>(C)</del>	D					
23	A	<del>(B)</del>	C	D					
24	A	<del>(B)</del>	C	D					
25	A	B	C	<del>(D)</del>					
26	A	B	C	D	<del>(E)</del>	<del>(F)</del>	G	H	
27	A	<del>(B)</del>	C	D	E	F	G	H	
28	A	B	C	D	E	F	<del>(G)</del>	H	
29	<del>(A)</del>	B	C	D	E	F	G	H	
30	A	B	C	<del>(D)</del>	E	<del>(F)</del>	G	H	
31	A	B	<del>(C)</del>	D	E	F	G	H	
32	A	B	C	D	E	F	G	<del>(H)</del>	
33	A	B	C	D	E	F	G	<del>(H)</del>	
34	<del>(A)</del>	B	C	D	E	F	G	H	
35	A	B	C	D	<del>(E)</del>	F	G	H	
36	A	B	C	D	E	<del>(F)</del>	G	H	
37	A	B	C	D	E	F	<del>(G)</del>	H	
38	A	B	C	<del>(D)</del>	E	F	G	H	
39	A	B	<del>(C)</del>	D	E	F	G	H	
40	A	<del>(B)</del>	C	D	E	F	G	H	

34

Use of English

ANSWER SHEET

11-42-1

1		-
2	RESIGNED	-
3	ASCENDED	+
4	BOUNTIFUL	+
5	LEGACY	+
6	PILGRIMAGE	+
7	ENDEAVOUR	+
8	ALLEGEDLY	+
9	LEGENDARY	+
10	DEPICTED	+
11	E	-
12	H	-
13	A	+
14	L	+
15	C	+
16	D	-
17	J	+
18	G	+
19	I	+
20	B	-

14  
13 JO  
J



Writing

ANSWER SHEET

11-42-1

studying

Custom (reading) environment

Needless to say, the expansion of the school library is lovely news for everyone. I know ~~dozens~~ dozens of students willing to make a change, and finally receiving that opportunity is magnificent! I am ~~the~~ one of these students and I am happy to propose my idea to you.

Creativity and formality at <sup>50</sup>war

Our school library had always been a very boring place. None we can change that. My proposal is the following: enable creative minds to personalise parts of the library according to their professional interests. To put it simply, we need to ~~make~~ encourage students to make contributions to the library, so that studying experience becomes more comfortable. The physics students may bring a blackboard and a pendulum! ~~philosophy students may decorate their library corner with statues of famous philosophers.~~ The potential of improving library this way is limitless. ~~(it is constrained only by creativity of our students and I may assure you, we have very talented and open-minded people in our school.)~~

Adopting a new style of life

As you may have already guessed, it is not an easy undertaking. Good news, however, is that we don't need to buy any equipment - if we organise everything flawlessly, the students will change the library themselves. That means adopting a new lifestyle for our library - we need a system, where we constantly encourage and ~~assist~~ consult students when it comes to making a contribution - everyone's ideas are greeted with an open mind. ~~(I can become a student's advisor for matters concerning decorating the library.)~~

Future prospects



Writing

ANSWER SHEET

11-42-1

(When we get the student contributing machinery going, we will ~~be able to~~ give a new life to the library.)  
With each new student generation, the act of bringing a ~~change~~ beneficial change to the library will ~~become~~ become a <sup>200</sup> habit, a tradition, improving studying experience for many generations to <sup>210</sup> come.

Conclusion

I'm quite sure you've been bombarded with excellent proposals! But ~~no matter what~~ whatever the committee decides to do, I will <sup>220</sup> do my best to help the cause and make the <sup>230</sup> library a better place for everybody! <sup>240</sup>

K1: 0+2+1+1+2+1+1=8

K2: 1+1=2

K3: 3+1+0=4

140

A



Writing

ANSWER SHEET

11-42-1

studying

Custom (reading) environment

Needless to say, the expansion of the school library is lovely news for everyone. ~~I know <sup>dozens</sup> dozens of students writing to make a change, and finally receiving that opportunity is magnificent!~~ I am ~~the~~ one of these students and I am happy to propose my idea to you.

1 style (emotionally coloured)

1 Gr

1 style

VSp 1 Gr "Article" "the"

1 Gr Article "the"

1 Gr

Creativity and formality at work

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1 style

VSp

constantly

Future prospects



Writing

ANSWER SHEET

11-42-1

When we get the student contributing machinery going, we will ~~be able to~~ give a new life to the library. With each new student generation, the act of bringing a beneficial change to the library will <sup>200</sup> ~~continue~~ become a habit, a tradition, improving studying experience for many generations to come.

Conclusion

I'm quite sure you've been bombarded with excellent proposals! But ~~no matter what~~ whatever the committee decides to do, I will do my best to help the cause and make the library a better place for everybody! <sup>240</sup>

Решение ком. задачи	- 8	(нет заголовка, но есть подзаголовок)
Ор. текста	- 2	
Лексика	- 3	
Грамм.	- 1	Балл
Орф. и пункт.	- 1	
	<u>15</u>	

1 style  
1 style  
1 style