**МАТЕРИАЛЫ ДЛЯ ЧЛЕНОВ ЖЮРИ**

**Ключи и транскрипция текстов для аудирования**

**LISTENING**

|  |  |
| --- | --- |
| **1** | **A** |
| **2** | **E** |
| **3** | **D** |
| **4** | **B** |
| **5** | **F** |
| **6** | **9:45** |
| **7** | **425** |
| **8** | **eggs** |
| **9** | **Pallister** |
| **10** | **camera** |

**READING**

|  |  |
| --- | --- |
| **1** | **A** |
| **2** | **C** |
| **3** | **A** |
| **4** | **B** |
| **5** | **B** |
| **6** | **A** |
| **7** | **C** |
| **8** | **A** |
| **9** | **C** |
| **10** | **B** |
| **11** | **B** |
| **12** | **A** |
| **13** | **C** |

**USE OF ENGLISH**

|  |  |
| --- | --- |
| **1** | **Timetable** |
| **2** | **Diploma** |
| **3** | **University** |
| **4** | **Late** |
| **5** | **dictionary** |
| **6** | **Lunch** |
| **7** | **Course** |
| **8** | **Break** |
| **9** | **Test** |
| **10** | **С** |
| **11** | **B** |
| **12** | **A** |
| **13** | **C** |
| **14** | **A** |
| **15** | **B** |
| **16** | **B** |
| **17** | **B** |

**LISTENING**

**(Recording Script)**

**Task 1.**

**Listen to Matthew talking to his aunt about his friends. What hobby does each of Matthew’s friends have?**

**For questions 6-10, write a letter A-H next to each friend.**

**You will hear the conversation twice.**

Woman: What’s your favourite hobby at the moment, Matthew?

Boy: I don’t know, but Christina, she’s I my class, is in the mountains this week. She loves snowboarding.

Woman: That’s an exciting hobby! What about Jason, does he still enjoy drawing cartoons?

Boy: It’s funny. He prefers being in the kitchen now! He loves making strange biscuits and things! Some of them taste terrible! Do you remember Tanya?

Woman: the girl who played guitar at your party?

Boy: That’s right! She spends hours practicing that. She wants to be a real musician one day.

Woman: Mmm. What about Steven? Isn’t he good at volleyball?

Boy: No! He just loves sending messages to everyone on the computer.

Woman: Well. I’m the same.

Boy: Molly’s always out on one of her bikes somewhere. She’ll help repair them too. If you’ve got a problem, she’ll know what to do.

Woman: That’s useful.

Boy: And Ivan enjoys entering competitions. He loves difficult science questions most! He reads different science magazines online.

Woman: He must be very clever.

Boy: Yes, he is.

Task 2.

**Narrator: You’ll hear a teacher talking to her class about a cake competition. Write one word or a number or a date or a time. You will hear the conversation twice.**

Woman: At cooking club next week, we’re having a cake competitor. You can make the cake at home over the weekend and bring t to school.

Here’s the information. It’s on Monday, the 3’d of May. School starts at 9 o’clock as usual, and all cakes need to be on their plates and ready at 9/45-that’s when the head teacher will look at them and decide which one is best.

The competition will be in the room next to the school kitchen, that’s room 425. All cakes must include flour, eggs, butter and sugar. You can include other things too, like fruit or chocolate, if you want.

If you have any questions, ask Mrs. Pallister-that’s P-A-double-L-I-S-T-E-R. When you arrive, she will give you a number and ask for your name. Put the number next to your cake.

Last year the prize was a scooter, but this year we are giving a winner a camera-so we’re hoping for some really good cakes.