

Уважаемый участник олимпиады!

Вам предстоит выполнить письменные задания.

Время выполнения заданий письменного тура 2 академических часа (90 минут).

Выполнение заданий целесообразно организовать следующим образом:

- не спеша, внимательно прочитайте формулировку задания;
- напишите правильный вариант ответа в бланке ответов;
- после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

- при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- черновики сдаются, но не учитываются при проверке ответов на задания.

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

Максимальная оценка – 55 баллов.

LISTENING

Time: 10 minutes

You will hear a teacher or other school staff talking to students. Choose the best answer for each question (A, B, C or D). You will hear each talk only once.

- 1. What are the students probably going to do next?**
 - A. Hang up their pictures
 - B. Ask the teacher questions
 - C. Talk about fruit
 - D. Draw pictures of fruit

- 2. What does the principal instruct the students to do?**
 - A. Eat lunch outside
 - B. Buy pizza
 - C. Plant flowers and trees
 - D. Bring snacks to the party

- 3. What is probably true about the teacher?**
 - A. He expected the students to do better.
 - B. He is proud of the students.
 - C. He hasn't finished correcting tests.
 - D. He never gives bad scores.

- 4. What is the teacher mainly talking about?**
 - A. Trying out for the band
 - B. Good musicians
 - C. How fun it is to play in the band
 - D. Trumpet and trombone players

- 5. Why does the teacher talk about helping the students?**
- A. To warn students about getting lost
 - B. To prove that the library is big
 - C. To tell students not to worry
 - D. To give students a topic
- 6. What is the teacher probably going to do next?**
- A. Use a student to show measurements of a face
 - B. Show the students a variety of photographs
 - C. Explain how to accurately draw a face
 - D. Show the students drawings of faces
- 7. What is probably true about the teacher?**
- A. She wants to stay after school to clean the desks.
 - B. She wants students to stop writing on their desks.
 - C. She has tried to destroy the classroom's desks before.
 - D. She would like it if students wrote on their desks with pencil.
- 8. What does the principal instruct the students to do?**
- A. Buy lunch in the cafeteria
 - B. Talk with the cafeteria workers
 - C. Clean up after they eat lunch
 - D. Eat lunch outside on the playground
- 9. What is the speaker's purpose?**
- A. To find a place for the Lost and Found box
 - B. To tell the students to check their backpacks
 - C. To ask students to check the Lost and Found box
 - D. To convince their parents to buy them new clothes

10. What is the subject of the announcement?

- A. Where to sign up for flu shots
- B. Bringing an insurance card
- C. The dangers of flu season
- D. Flu shots given by the school

Transfer your answers to the answer sheet

READING

Time: 30 minutes

Task 1. Read the two texts below. Then answer the questions by choosing the correct answer

Reading 1

Many people believe organic food is better for your health than food grown in the “traditional” way. It is also more expensive. Farmers who grow organic food do not use chemicals like pesticides (chemicals used to kill insects). But the latest studies say that organic food is not really healthier than food which is grown in the traditional way. Many people disagree. In this article, you will read an interview with people on both sides of this issue. Then you will have to decide for yourself: is organic food really better or not?

Reading 2

Some people spend a lot of money on lotions, makeup, and hair products to make themselves look more beautiful. Here’s something they may not know: scientific studies show that beautiful skin begins with what we put in our mouths—not what we put on our faces or hair. Read this article to find out which foods can make you more beautiful. Forget the lotion, and try some broccoli instead!

1. _____ **The topic of Reading 1 is ____.**

- A. beauty
- B. food
- C. health
- D. shopping

2. **The topic of Reading 2 is ____.**
- A. beauty
 - B. food
 - C. health
 - D. shopping
3. _____ **The main idea of Reading 1 is that ____.**
- A. organic food is much healthier than other food
 - B. organic food is more expensive than traditionally grown food
 - C. organic food may or may not be better than traditionally grown food
 - D. organic food does not have pesticides
4. _____ **The main idea of Reading 2 is that ____.**
- A. people should buy lotion and makeup at the supermarket
 - B. people can make lotion and makeup from food
 - C. scientists are testing beauty products more than before
 - D. people can become more beautiful by eating certain foods
5. **You can see such texts in ____.**
- A. the introduction to an article
 - B. the ending of an article
 - C. the summary of an article
 - D. the main part of an article
6. **The word "studies" in the texts means:**
- A. classes
 - B. exploration
 - C. research
 - D. learning

Task 2. Read the text to decide if each sentence is true or false, according to the text. If it is true, mark A on your answer sheet. If it is false, mark B on your answer sheet.

Mika's Homestay in London
by Mika Tanaka

*Mika Tanaka, a college student from **Japan**, had a wonderful homestay in **London**. She lived with a British family and studied English for a month.*

“What do you want for your 19th birthday?” my parents asked me.

“A ring.” I replied. However, my parents gave me a one-month homestay in London.

On February 11, I left Japan. On the plane, I worried about being all alone there — a stranger to London. But when I met the Flannery family (my host family), their warm welcome made me feel comfortable. Both my host father and mother were very kind and treated me like their own 10 daughter.

Getting Ready to Go

Before going to London, I read about English schools in London and chose Oxford House College, mainly because it had reasonable fees. Also, there weren't many Japanese students at Oxford House.

I took my parents' advice and asked that my homestay family have both a mother and a father, be native-born, non-smoking, middle-class British people, and live near a subway station.

Living in London

Potatoes! It took me a little time to get used to so many kinds of potato dishes served: fried potatoes, steamed potatoes, sliced potatoes, and different-colored potatoes. My host mother was a good cook. She made delicious pasta and chicken dishes and even cooked rice for me.

Nadiege, a French girl, was another homestay student living with us, and we went around London together. On Saturdays, my host family had a party at home with friends or family. When we came back from touring London, Nadiege and I joined the party. On Saturday evenings, Mr. and Mrs. Flannery usually went to their favorite pub to spend time together.

I chose a school with few Japanese students, but there were at least two in each class. In class, I tried to speak a lot, but many Japanese students didn't use their English very much (even if they had large vocabularies), and spoke only Japanese with their friends.

Sometimes, I asked other people for their impressions of Japan. "Japanese people work too hard," said my French friend. My teacher thought that Japanese people were very rich. I did not agree with these opinions, but I was interested to know what foreign people thought. One month in London showed me that speaking English was very important because it is the language that people from many countries use the most. I would like to be more open-minded about people from different countries, like my host family is.

7. For her 19th birthday, Mika asked for a homestay in London.
8. Mika went to England alone.
9. Mika lived with a host family for two months.
10. Mika decided to study at Oxford House College because it wasn't expensive.
11. Mika's host mother cooked potatoes for her.
12. Other Japanese students at Mika's school tried to speak a lot of English.
13. Mika did things in London with the Flannerys' youngest daughter.
14. Mika's teacher thought all Japanese people were rich.
15. Mika thinks that learning English is good because a lot of people in the world speak it.

Transfer your answers to the answer sheet

USE OF ENGLISH

Time: 20 minutes

Task 1. For items 1-10, read the text below and decide which option (A, B, C or D) best fits each gap.

Lake Baikal

Lake Baikal, Russian Ozero Baykal, Lake, southern Siberia, Russia, in Asia. With a (1) ... of 395 miles (636 km) long and an area of some 12,200 sq miles (31,500 sq km), it is the (2) ... freshwater basin in Eurasia. It is also the deepest continental body of water on Earth (5,315 ft [1,620 m]), (3) ... one-fifth of the fresh water on Earth's (4) More (5) ... 330 rivers and streams flow into it; on its east it receives the Barguzin and Selenga rivers, and most of its outflow is (6) ... the Angara at the northern end. The island of Olkhon is in its centre. Plant and animal (7) ... is rich and various; at (8) ... 1,500 species are unique to the lake. Growing industrialization along its shores has produced threatening (9) In 1996 the Lake Baikal Coastal Protection Zone was (10) ... a UNESCO World Heritage site.

1.	A width	B strength	C length	D longitude
2.	A large	B larger	C largely	D largest
3.	A contained	B containing	C contain	D container
4.	A surface	B glaze	C ground	D cover
5.	A over	B than	C then	D about
6.	A across	B along	C though	D through
7.	A life	B kind	C type	D variety
8.	A last	B least	C latest	D once
9.	A devolution	B evaluation	C pollution	D introduction
10.	A designated	B devoted	C devoid	D designating

Task 2. For items 11-20, read the fragments below and decide which option (A, B, C or D) best fits each gap.

The Sherlock Holmes Museum is situated **(11)** ..., London, one of the world's most famous addresses.

Edinburgh is the capital city of **(12)** ...

Buckingham Palace has served as the official **(13)** ... residence of the UK's sovereigns since 1837 and today is the administrative headquarters of the Monarch.

(14) ... is Education which provides the rudiments of knowledge; early or elementary schooling; specifically (in the United Kingdom) the education of children between the ages of about five and eleven years.

(15) ... is Britain's longest river.

To the west of Wales and northern England and to the southeast of Northern Ireland, **(16)** ... separates Great Britain from Ireland, while southwestern England, the northwestern coast of Northern Ireland, and western Scotland face the Atlantic Ocean.

The national emblem of Scotland is the **(17)**

The **(18)** ... and Albert Museum is part of a South Kensington-based group of museums that includes the Natural History Museum and Science Museum.

A beefeater is a Yeoman Warder or Yeoman of the Guard in **(19)**

Fish and chips is a popular hot dish **(20)**

11.	A on Trafalgar Square	B at 3 Abbey Road	C at 221B Baker Street	D at 10 Downing Street
12.	A Northern Ireland	B Wales	C Scotland	D Eire
13.	A Dublin	B Belfast	C Edinburgh	D London
14.	A secondary education	B primary education	C further education	D higher education
15.	A The Severn	B The Thames	C The Clyde	D The Missouri
16.	A The North Sea	B The Irish Sea	C The Mediterranean Sea	D The Black Sea
17.	A red rose	B daffodil	C shamrock	D thistle
18.	A Elizabeth	B Victoria	C Anna	D Mary
19.	A the Tower of London	B <i>Westminster Abbey</i>	C <i>the Houses of Parliament</i>	D <i>Piccadilly Circus</i>
20.	A in Eire	B in the USA	C in the UK	D in Hawaii

Transfer your answers to the answer sheet

WRITING
Time: 30 minutes

Write your own version of the story using the beginning and the ending given below.

At last summer holidays began! Lilly and her parents were going to the seaside by car. Lilly was dreaming about swimming in the sea and sunbathing when suddenly their car stalledⁱ on an empty road.

Lilly was glad to return home and tell her story to her friends. That was the most unusual journey she ever had!

Do not forget to

- title your story;
- write an original and thrilling story;
- describe the feelings and/or emotions of the character(s).

Write 100-140 words

Transfer your story to the answer sheet

Do not copy the beginning and the ending given in the task
into your answer sheet!

ⁱ to stall – зѡ. заглохнуть